The mission of Thinkery is to create innovative learning experiences that equip and inspire the next generation of creative problem solvers. For more information about Thinkery, check out www.thinkeryausin.org.

Position Summary:
In this position the intern will work directly with both children in grades pre-K-5 who are enrolled in our summer camp programs and the administrative staff developing the camp program. They will spend equal parts developing camps and teaching the programs they helped to create. While in the camp room interns will assist in leading science and art activities, playing with children in the museum, supervising children on field trips in the community, and lend guidance to the museum’s youth volunteers.

This internship position will provide the student with practical experience developing content and teaching in the museum setting. They will have the opportunity to work with a well-respected educational establishment and learn the behind the scenes workings of a successful children’s museum and science center.

Essential Job Functions:
• Assist Camp Coordinator with content development, marketing, and materials management for summer camp planning
• Assist with the evaluation of program and refining current camp model. This includes collecting data through observation, research, and survey.
• Support marketing efforts for summer camp including fairs, locating missed audiences, and supporting scholarship program
• Attend and assist with applicable museum special events.
• Maintain and organize educational materials.
• Try out and test possibly curriculum, themes and schedules in an informal setting with children aged 4-11.
• Interact with children as they play in the museum’s exhibits
• Serve as role models and offer guidance to youth volunteers
• Give feedback to museum educators on the effectiveness of camp curriculum

Qualifications:
• Commitment to and enthusiasm for the mission of Thinkery.
• Experience working directly with young children and the adults in their lives.
• Confidence working with children of all race, gender and ability.
• Strong interpersonal skills.
• Confidence in working independently as well as with a team.
• Competency in multitasking and time management.
• Desire to create and collaborate on curriculum development with limited guidance
• Positive attitude and lots of energy.
• Preferably available M-F 9:15-5:15

Schedule: 15-40 hours/week, hours typically fall between 8am and 5pm on weekdays