Thinkery
Intern Position Description

Position Title: Early Learners Intern
Department: Education Department
Classification: Non-paid internship and does not require academic credit
Reports To: Early Learners Coordinator

The mission of Thinkery is to create innovative learning experiences that equip and inspire the next generation of creative problem solvers. For more information about Thinkery, check out www.thinkeryausin.org.

Position Summary:
In this position the intern will assist in designing and teaching curriculum based on exhibits in the museum and related STEAM content. They will work closely with the education department to create fun, educational and meaningful experiences for the museum visitors.

This internship position will provide the student with practical experience teaching and developing curriculum in the museum setting. They will have the opportunity to work with a well respected educational establishment and learn the behind the scenes workings of a successful children’s museum and science center.

Essential Job Functions:
• Assist with researching, developing and implementing educational programs for 0-5 year olds and their families.
  This may include:
  o Creating lesson plans and assisting in the design of public programming
  o Developing curriculum focused on STEAM and School Readiness
  o Presenting material directly to children
  o Training volunteers and staff to present information and successfully engage young children in activities and programs
• Work directly with museum visitors to implement Baby Bloomers and Early Learners workshops.
• Maintain and organize museum educational materials.
• Assist with the evaluation and revision of existing programs and curriculum. This may include collecting data through observation, research and survey.
• Attend applicable museum special events.
• Assist with promotion of applicable programs.

Qualifications:
• Commitment to and enthusiasm for the mission of Thinkery.
• Experience working directly with young children and the adults in their lives.
• Familiarity with child development and early childhood education.
• Confidence working with children of all race, gender and ability.
• Strong interpersonal skills.
• Confidence in working independently as well as with a team.
• Competency in multitasking and time management.
• Positive attitude and lots of energy.
• Must be available occasional evenings and weekends.

Schedule: 15-20 hours/week (Must be available Monday 8am-12:30pm and ideally Saturday 8:30am-1:00pm)